

Mysterious/Dramatic music plays in the background.

(Words on Screen) A Community of Partners for Early Childhood, underneath that text it says, Franklin County Board of Developmental Disabilities, underneath that text it says, Early Childhood Education Partnership.

The text fades out:

(Image on Screen) A woman (Dialogue) 'When she was born, when they brought her into the room, I held her, I looked at her and I said she has Down syndrome, the doctor said why did you say that? and I said I could see it. Testing came back about 23 days later and they confirmed the diagnostics of Down syndrome.'

(Action) A picture of a baby girl, wearing only a diaper, smiling in a basinet.

(Dialogue) 'When Brocks was ... he turned one, he hadn't really hit a lot of the milestones. At one and a half, he wasn't still really hitting them. When he was about 2, he was diagnosed with autism.'

(Action) The picture of a baby boy is seen, sitting in a stroller.

(Dialogue) A woman with long blonde hair sitting in an indoor setting: 'He was not waving, he had no words, the eye contact was very little to none and I did not know anything about this before he was diagnosed the research is very scary.'

(Action) A picture that shows a man and the woman with a baby in a place with other people, all smiling to the camera. A baby is shown lying on a hospital bed with medical items in his back and in his hand.

(Dialogue) 'And the doctor said, I never know how to tell anyone this, but your child has spina bifida,'

(Action) sobbing.

(Action) A picture of the baby shown lying with supports for fractured bones installed on his legs

(Dialogue) 'When you find out, you immediately begin receiving a lot of information, and everything that I received was negative in my mind. It was just all this negative heavy stuff and it was burdensome to me.'

(Dialogue) 'It was crushing actually when they first said it and my wife and I both cried in the meeting. But then it was sort a like alright now what, then we jumped into everything we could possibly get into that could help him.'

(Action) The video of a baby is seen and then a woman playing with a baby boy, a baby girl is shown standing with a man and other kids.

(Dialogue) 'He definitely has to have help with going through any type of special needs diagnosis. It is not something that you are prepared for, when that comes about you have to be able to kind of let your guard down and allow other people to help you.'

(Action) A woman is shown with a kid in an outdoor setting, showing him stuff in a tablet phone and rotating a device.

A woman in an indoor setting with a shelf in the background that contains books

(Dialogue) 'We here at Franklin County Board of Developmental Disabilities initiated this partnership to bring together agencies and programs, serving children in this community under one roof with one stop shop. Families can come here and receive early intervention services, they can receive head start services, they can be involved in a YMCA program, they can get dental care, all of these services and resources available and accessible to the families here. And we could not have done this alone, without all the agencies coming together to support this effort.'

(Action) A woman with a girl close to a window shows a girl something stuck on her finger, a table with a woman and kids around it with items in an indoor setting is seen. A girl is being pushed in a stroller kid, while other women are talking. A woman is seen holding a baby, kids are seen having fun in an indoor setting, an adult is reading to a child, a group of younger children are throwing balls at each other. A kid girl shows her teeth to the camera. People are walking in a hallway. A woman is walking holding the hand of a younger boy. A woman and a little girl carrying a book bag are quickly walking down a long hallway.

(Action) A man sitting with his wife and their little boy in an indoor setting: (Dialogue) 'Franklin County is very instrumental in helping us out, we first heard of them through Nationwide Children's Hospital that provided us with a lot resources. You meet with them, and they ask you all kinds of questions, they do a little bit of testing, you felt very comfortable from the beginning.'

(Action) A picture of a man is shown looking at his kid with a woman carrying her

(Dialogue) 'One lady who does really driving forces come in here, and she's like, I have seen this, I've seen kids do this, if you were my child, this is what I will do and thankfully we listened to her.'

(Dialogue): 'My first meeting with Franklin County, I met Sue, she walked in and she said oh! She is beautiful and that rang out loud and clear to me because she didn't see Down syndrome, she is seeing my daughter, and then she talked to me about positive stories that she knew.'

(Action) A woman carrying her baby girl and another woman are seen sitting inside a house. They both read a document on a paper together, and a woman illustrates to the other woman.

(Action) A toddler boy is in a walker being assisted by a woman behind him.

(Dialogue) A woman with long blonde hair: 'After we met and did the testing, they actually set us up with a home based physical therapist and the physical therapist will come every other week, she would just, you know let us know what our milestones will be and then give us exercises and then talk to us about things that we could do at home.'

(Action) A little boy is receiving help in a walker, he is being helped up from his walker while wearing leg braces.

(Dialogue) Man with his wife and kid: 'They laid everything out for you, a major plan, and they follow you every step of the way. They give you so much information that you never even thought was out there and was available to you.'

(Action) A boy is seen playing with a doll.

(Dialogue) A woman: 'Once they got involved, we talked about developing muscles and playing with her than just using different instruments in her mouth. So she developed strong muscles in her mouth. They talked to me about things that I can do at home that didn't seem like work at all, they were play.'

(Action) A baby girl is seen sitting on the floor in a sitting room, with her mom and another woman, the baby plays with a balloon and the women both watch her. The woman feeds the baby while her mom watches them.

(Dialogue) A man: Suzy Fast here does a play project which is an autism-based play group, she taught us different ways to interact with our son, and it opened him up to us. We were finally able to communicate with him.

(Action) Two boys are seen playing together. One tries to expand his mouth by putting his hand into it at both sides and pulls it apart.

(Dialogue) A woman: 'The play project really helped us learn how to play with our child and just from the eye contact that he had a few years ago till now is amazing, and that was one of the main things a play project is trying to get them to connect with you.'

(Action) Kids seen in an outdoor setting playing with water and some plastic toys. A woman talks to the little boy. A little boy is playing with a stuffed plush toy rabbit.

(Dialogue) A man with his wife and kid boy: 'We would be lost without knowing exactly what to do. They provided the milestones for us to look for and they never layout any limitations or say this is what you can expect because I think every case is different.'

(Dialogue) A woman: 'So when Franklin County was able to come in and sit with me, laugh with me, cry with me, it was what I needed to be strong for Sydney. Every time she left, I felt stronger for my daughter.'

(Action) A woman and her kid daughter with the woman are playing together. The baby feels excited. The baby runs and embraces her mom sitting on the floor. Images of school buses and driving at the start of a school day.

(Dialogue) A man: 'It was home services until he was three, when he was three, we started coming here.'

(Action) A woman is seen pulling two kids in a wagon to school. A woman is helping a child in a wheelchair lift and a wagon pulling two children goes by.

(Dialogue) A woman with long brown hair: 'We actually learned about school from Glenda our physical therapist, she would do home based therapy with him every other week, and she said he is getting to turn one, so we can think about sending him to school, and we were thinking, he's one, what do you do at school? That is just crazy, you know we were like, okay, we'll give it a whirl. We came and we were hooked.'

(Action) Two babies seen playing with a balloon. A time-lapse of the outside of the school plays, kids and adults are busy with activity.

(Dialogue) A woman with long brown hair: 'It's really amazing, the facility is beautiful and there are so many things for the kids to do and if I could envision what a school would look like, and what they would do on a school day, this is what it would be.'

(Action) Several activities that happen in schools are shown, with kids playing, parents playing with their kids, a little girl is seen riding a tricycle indoor, with other kids around.

(Dialogue) A woman standing beside a shelf: 'In this setting, we bring together children with developmental disabilities and children without developmental disabilities, they live together, they learn together, they go to school together and they benefit from one another's experiences.'

(Action) Kids are seen playing together in both outdoor and indoor settings in school.

(Dialogue) A woman wearing a pink top: 'I initially got involved when I was looking for a pre-school for my son Zion, the interaction with kids that had developmental delays and the kids that are main stream kids are well put together because the kids see other kid that's not like them.'

(Action) Kids in a classroom are seen together with teachers around them. On a table, eating with the teachers with them.

(Dialogue) A woman with a ribbon on her hair: 'They work right along, one another, together, with the idea that they each learn from each other.'

(Action) Kids surround a table with toys playing with a teacher with them. A kid is seen pushing a toy in an outdoor setting.

(Dialogue) A woman wearing a pink top: 'It is like a really good fit. His first day, he just went in and was smiling and happy and it was more so me that nervous, he just went on right in.'

(Action) A picture of a boy wearing a school bag is seen. He smiles at the camera and seems very excited. He is seen riding a tricycle meant for kids.

(Dialogue) A man: 'He's been in three different classrooms and each classroom he has been in, the staff, the teachers are amazing, they love our son.'

(Action) Teachers and kids are seen playing together on a table. A woman embraces a girl.

(Dialogue) A woman with long blonde: 'I mean, you just see the passion and the love in all the people and that's a gift.'

(Action) A woman talks happily to a boy and gives him something. Children are sitting around tables either playing with something or eating a snack.

(Dialogue) A man: 'When you to talk to some of the teachers here and you find out a little more about their background, it's nice to know it is not somebody with a teaching certificate, it's somebody with a Master's degree and a very specific skill set. And it really gives you a little bit it even more confidence than what you already had when you only heard about the program and everything that they do here.'

(Action) A woman is seen with a baby in a wheelchair walker, she embraces the kid and carries him out of the trolley to a water fountain. A woman plays with a balloon while the kids watch her happily.

(Dialogue) A woman with long brown hair: 'I just, I well up, I mean everyday they are just learning and growing and changing and they're helping build all the skills with the children, I don't know that we would have ever thought of at home.'

(Action) A teacher with kids around her is seen writing for the kids to see.

(Dialogue) A man: 'They give us homework, this is what we need you to do, this is what we are doing we would copy them and we do what they do in there. I mean Brocks is a totally different child.'

(Action) A little boy smiles to the camera, a group of children are walking into school being escorted by a woman.

(Dialogue) A woman with a ribbon in her hair: 'Ava loves coming to school, she loved her teachers, she's been able to be a kid.'

(Action) A little boy in a walker and a girl are shaking up a bag while a woman observes them. The little boy in the walker holds his hands up together, smiling.

(Dialogue) A man: 'It's really surprised us how well he is taken to it, how much he really enjoys the school, we had a chance to take him to a different school last year and he said No, it not going to happen.'

(Action) Kids seen playing together happily. Two kid girls embrace each other. A little boy in a walker, pats a dog on its head while a woman watches him.

(Dialogue) A woman and her husband with their child: 'If we hadn't had the experience with the school and with Franklin County, I don't know that we would have been there. We haven't read any books, they just keep telling us, this is what we would be doing, this is what we need to focus on and I think it helped us become better parents.'

(Action) Kid girls seen in an outdoor setting, playing and running.

(Dialogue) A woman: 'Before getting involved in Franklin County, I thought Sydney's future was grim; she didn't have any hope, and there was nothing that I could do to change that because I couldn't change the diagnostics. But what I could do is get involved and be very active in educating her, and that education was provided.'

(Actions) The woman plays with her baby and a balloon. Kids smile at the camera, and they have fun with toy materials. Kids are seen playing with Lincoln Logs and other various toys.

(Dialogue) A woman: 'Of course you listened to the doctors, the medical professionals, but you knew your child and you know what they are capable of and even trying to set a limitation on who they can be and what they can do is just crazy, we have already seen him do so many amazing things that they said he may not be able to.'

(Action) A little boy is seen trying to walk with walking aids. Other kids have fun in an indoor setting. Kids are walking and playing outside. A woman is holding a little boy while looking at a tablet computer.

(Dialogue) A woman: 'The difference in Mason since being involved in Franklin County is actually pretty outstanding, especially this year, Mason is way more social than he has ever been with kids, his age.'

(Action) A little boy is walking in a playground.

(Dialogue) A man: There is a huge difference in Brock, like I said when we started, he was essentially non verbal, now he has got his own thoughts, his own ideas, he asked for friends, they come play with him, I mean he is super loving and affectionate. The love and dedication they showed our son has been huge.'

(Action) Two boys are seen playing with plastic toy materials together on a table with a woman watching them. Kids are running in a garden setting. A young boy with glasses looks up.

(Dialogue) A woman with a ribbon in her hair: 'I really truly believe from the support that I have had here, and she has grown to be the five year old as she is and you would never know.'

(Action) A little girl sitting in a wheelchair is holding hands with a woman. A girl is seen eating from a plate on the table. A girl smiles to the camera. Two women are helping to feed a baby girl. The baby girl smiles to the camera with food on her face.

(Dialogue) A woman: 'When I went to other appointments, and they would say wow! She is doing well, and I was like, it was the early interventions that I've been doing with Franklin County, so everywhere I go, it is recognized and it makes me feel good and it lets me know that we did alright, you know we did alright.'

(Action) Two women are smiling and looking at a little girl. Children are swinging and having fun in an outdoor setting.

(Dialogue) A woman with pink shirt: 'It is just like a great experience for myself and my family and I will recommend this center to anybody that asks.'

(Action) A hall is shown with a banner labeled 'Celebrate Children'. Little children are at a table doing a craft with baskets. Kids with their parents are walking back and forth in a school common area. Some kids on the table with a woman, eating and happy with each other.

(Dialogue) Long blonde haired woman: 'I really encourage anyone who is even kind of thinking about it, you just have to come and see it, you walk through this hall and you see all these passionate people who love your child and it's great, it's what I want for him as his parent.'

(Action) the video fades to white with words on screen: Franklin County Board of Developmental Disabilities, underneath that text it says, www.Fcbdd.org/ece, underneath that text are logos for: The Child Development Council of Franklin County Inc, the YMCA, Columbus City Schools, The Ohio State University/Nisonger Center, Ohio Department of Health/Help Me Grow.

The music fades out.

Words on Screen: Farmer Paul, Local Matters, Integrity Sustainable Planning and Design

Words on Screen: Video Participants: Rebecca Love – Director, ECE – Lucetta Holbert – Jason Mumaw – Delena Scales – Heather & Brent Shipley – Rachael West – Melissa Wockham

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